



PLK Yu Lee Mo Fan Memorial School

Introduction to Annual Activities
(2023-2024)

Types of Activity

1. Subjects and Groups Activities
2. Life-wide Learning Activities
3. Social Service Activities
4. Inclusive Activities
5. Overseas Exchange Activities
6. Educational Camping
7. After-school Activities

1. Subjects and Groups Activities



Career Assessment



Chinese Culture Experience Day



Fitness Test



Walking in Love - Guide Dogs for the Blind



Spinal Care Workshop

1. Subjects and Groups Activities



The 46th Hong Kong Special Olympics Football Competition



Birthday Party



STEM Project Learning Week



Campus Cleaning Campaign



Parent-child Trip

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2. Life-wide Learning Activities



Christmas Carnival

Chinese Cultural Series -
Celebrating the Chinese New Year



Day Camp

3. Social Service Activities



Po Leung Kuk Flag Day



Visit the elderly centre

4. Inclusive Activities

Through different activities, the community can get to know our students and build a culture of disability inclusion.



Visual Art – creative activity



Sister-schools activity



Inclusive activity with
St. Mary's Canossian College

5. Overseas Exchange Activities

Overseas Exchange
Activities (4D3N)
23-26/4/2024



Parents
are
welcome!



Sister-schools Exchange Trip
24-27/10/2023

6. Educational Camping

P.E. Camp
22-24/5/2024

Target Students:
TBC

Goals: to improve
students' physical
fitness and team spirit



7. After-school Activities



7. After-school Activities

- A. Music Training
- B. Dancing
- C. P. E. Training
- D. Computer Class
- E. Leisure Activities

Kind Reminder

- Activities information is available in Student Handbook “Activities Overview”
- Details of activities please refer to related activity reminder or school circular
- For enquiry please contact Ms. P. S. Siu (SGM)

Key Concerns:

Meet the needs of students' growth, develop students' multiple potentials, and cultivate whole-person development



Mo Fan Rainbow Reward Scheme





Introduction to Scheme Objectives

“Mo Fan Rainbow Reward Scheme”

to record students' comprehensive learning experience in a systematic way

to nurture students' diversified development, to encourage students to actively participate in various activities, competitions and services within and out of the school, and to cultivate students' moral characters such as active learning and compliance

to enhance students to becoming independent and contributing good citizens who love their motherland and Hong Kong, as well as to handle daily affairs with “love, respect, diligence and sincerity”



Areas

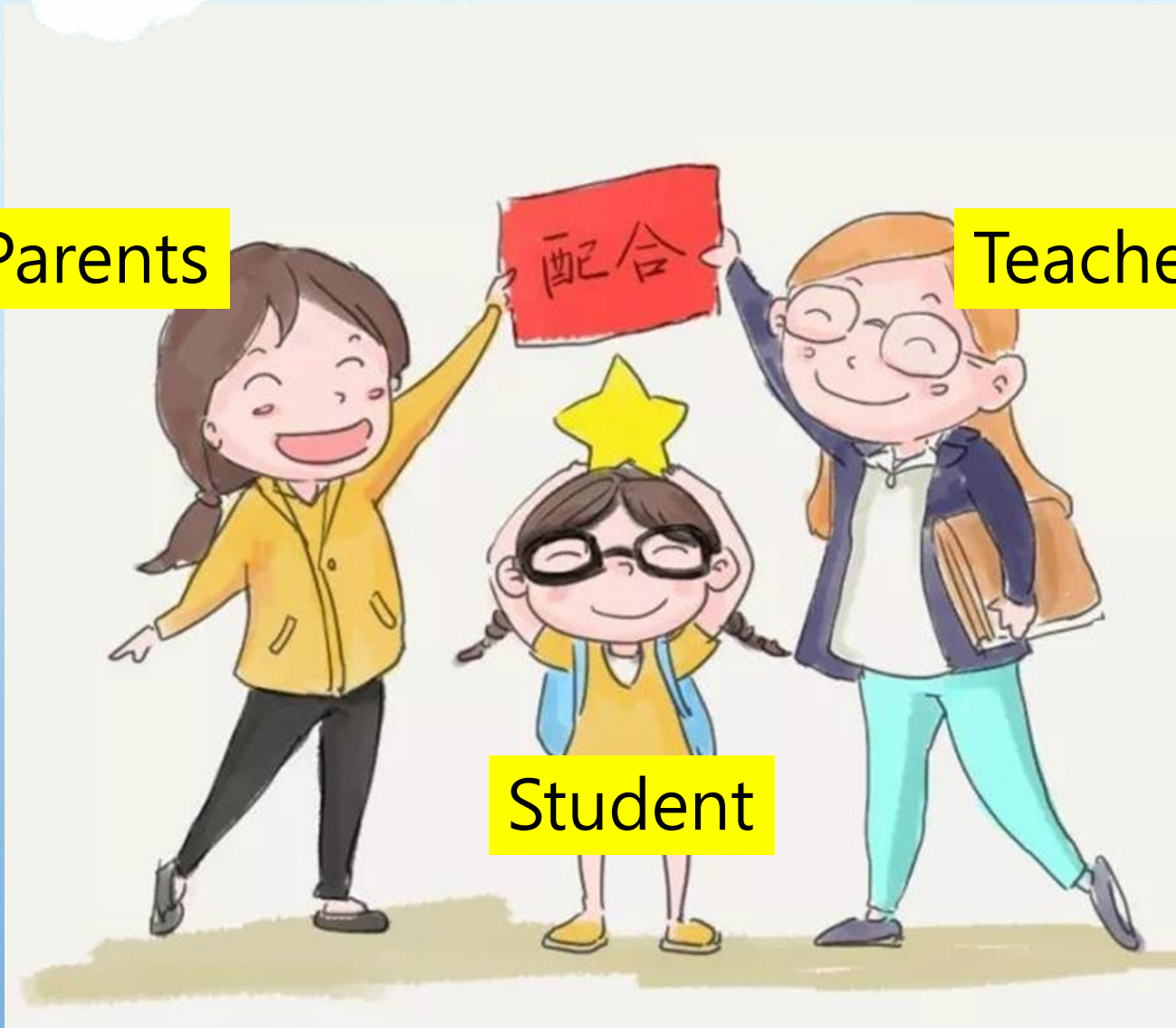


At the end of each term, students will conduct self-assessment in different areas upon teachers' guidance so as to improve students' self-management ability and reflection ability

Parents

Teachers

Student





Tips for Parents



Student will receive the Scheme Handbook at the start of school year

- Sign “My Commitment” and set “Personal Goals” in early Sept
- Fill in “Weekly Checklist” each week
- Fill in student’s “Performance at Home” and “Extra-curricular Activities Record” each Unit
- Complete the “Parent-child Reading Scheme” and submit a Sharing Article




Communicate with class teachers and review students' learning in a timely manner

“My Commitment” and “Personal Goal”

To improve students’ self-management and reflection ability, students, parents and teachers will jointly sign “My Commitment” and “Personal Goals” in early September.



My Commitment

I  (Group _____)


promise to actively commit in various activities, competitions and services within or outside the school to cultivate good habits and morals such as active learning and compliance.

Name of Student: _____ Class Teacher's Signature: _____

Parent's Signature: _____ Date: _____

Personal Goals

I will work hard to achieve the following goal!
* Parent please ✓ the appropriate boxes

<input type="radio"/>  Personal Growth	<input type="radio"/>  Academic
<input type="radio"/>  Family	<input type="radio"/>  Social/Others

Goal:
(Set by the teacher and the students)



10 points will be given according to achievement

Parents record student's performance at home at the end of each Unit.



10 Recording

A. Performance at Home

Unit 1

Dear Parents,

In accordance with the "Mo Fan Rainbow Reward Scheme", parents are invited to make record of student's performance at home during the period of _____ (Unit 1) and put a ✓ in appropriate boxes. Afterwards, please sign and offer encouragement for student's efforts.

Performance at Home

Items	Frequently	Sometimes	Unable to
Tidy up personal belongings, e.g. clothes, toys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do homework seriously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete things entrusted by parents/dormitory parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take the initiative to do housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep calm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Live in harmony with family members/other roommates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take care and care for family members/other roommates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Points: _____
(to be written by the teacher)

Unit 2

Dear Parents,

In accordance with the "Mo Fan Rainbow Reward Scheme", parents are invited to make record of student's performance at home during the period of _____ (Unit 2) and put a ✓ in appropriate boxes. Afterwards, please sign and offer encouragement for student's efforts.

Item

Tidy up personal belongings, e.g. clothes, toys

Do homework seriously

Complete things entrusted by parents/dormitory parents

Take the initiative to do housework

Keep calm

Live in harmony with family members/other roommates

Take care and care for family members/other roommates

Unit 3

Dear Parents,

In accordance with the "Mo Fan Rainbow Reward Scheme", parents are invited to make record of student's performance at home during the period of _____ (Unit 3) and put a ✓ in appropriate boxes. Afterwards, please sign and offer encouragement for student's efforts.

Item

Tidy up personal belongings, e.g. clothes, toys

Do homework seriously

Complete things entrusted by parents/dormitory parents

Take the initiative to do housework

Keep calm

Live in harmony with family members/other roommates

Take care and care for family members/other roommates

Unit 4

Dear Parents,

In accordance with the "Mo Fan Rainbow Reward Scheme", parents are invited to make record of student's performance at home during the period of _____ (Unit 4) and put a ✓ in appropriate boxes. Afterwards, please sign and offer encouragement for student's efforts.

Performance at Home

Items	Frequently	Sometimes	Unable to
Tidy up personal belongings, e.g. clothes, toys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do homework seriously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete things entrusted by parents/dormitory parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take the initiative to do housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep calm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Live in harmony with family members/other roommates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take care and care for family members/other roommates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Points: _____
(to be written by the teacher)

Performance at Home

3 points will be given to student who performs well frequently; 1 point will be given to student who performs fairly at times. Points will be given in every unit.

10 Recording

A. Performance at Home

Unit 1

Dear Parents,

In accordance with the "Mo Fan Rainbow Reward Scheme", parents are invited to make record of student's performance at home during the period of _____ (Unit 1) and put a ✓ in appropriate boxes. Afterwards, please sign and offer encouragement for student's efforts.

Performance at Home

Items	Frequently	Sometimes	Unable to
Tidy up personal belongings, e.g. clothes, toys 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do homework seriously 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete things entrusted by parents/dormitory parents 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take the initiative to do housework 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep calm 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Live in harmony with family members/other roommates 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take care and care for family members/other roommates 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Points: _____
(to be written by the teacher)

Extra-curricular Activities

2 points will be awarded to all external trainings, activities, competitions and services that enrolled by the parents. A maximum of 20 points can be earned per school year.



B. Extra-curriculum Activities Record

Dear Parents,

In accordance with the "Mo Fan Rainbow Reward Scheme", parents are invited to make record of student's external activities, trainings, competitions and services during _____ (School Year). Please fill in the below form on or before _____ for compliments. (Student is required to provide proof such as copy of certificate, trophy, etc. for teachers to register.)

Extra-curriculum Activities Record

Date	Items	Teacher's Signature
e.g. 3/6/2022	e.g. Online Dance Competition	

Total Points: _____

(to be written by the teacher)

Parent-child Reading Scheme

家長對學校的意見

調查項目	題目	百分比				
		有意見				
		非常同意	同意	中立	不同意	非常不同意
我對學生學習的觀感	1 我的子女對學習有興趣。	9.3%	72.1%	14.0%	4.7%	0.0%
	2 我的子女能自動自覺地學習。	2.3%	39.5%	41.9%	16.3%	0.0%
	3 我的子女對學習有自信。	2.4%	46.3%	43.9%	7.3%	0.0%
	4 我的子女認真地做功課或練習。	4.9%	46.3%	43.9%	4.9%	0.0%
	5 我的子女喜歡閱讀。	2.4%	21.4%	52.4%	19.0%	4.8%
	6 透過參與學校的課外活動，我的子女能獲得更多的學習機會，如課外知識和生活技能等。	25.0%	57.5%	17.5%	0.0%	0.0%

Each sharing article submitted to the “Parent-child Reading Scheme” under Library Study may earn 5 points (max. 50 points each year).

保良局余李慕芬紀念學校
我的閱讀護照
(2021-2022)



圖書科

姓名： 組別：第 組



Real Book
(cloth books, audio books,
illustrative books)

Children Magazines and
Posters

Leaflet, Booklet

Online Reading
(electronic texts, online learning
resources, YouTube video)



The background is a light blue gradient, darker at the bottom. It is decorated with several realistic water droplets of various sizes, some with highlights and shadows, located in the top-left, top-right, and bottom-right corners.

Thank You